Alaska FFA
Star Greenhand

Alaska FFA Star Greenhand Event

Purpose:

To recognize those outstanding FFA members in grades 8 and 9 engaged in agricultural education and motivate them to pursue excellence within the FFA. First year members who exhibit strong leadership qualities, public speaking skills, and demonstrate a well thought out plan for their Supervised Agricultural Experience (SAE) compete for the State Star Greenhand Award.

Eligibility:

Star Greenhand competitors must be an active member in good standing with the local, state, and national FFA. They must have up-to-date AET records, and be a first-year member in grades 8 or 9.

Event Rules:

- Each chapter in good standing may send two individuals to represent their chapter in the Star Greenhand Event. These individuals must be chosen at the chapter level.
- Competitors will present to a panel of 3 competent and impartial judges.
- Candidates must turn in their record book or SAE plans, and school transcript, with their chapter's State Convention registration.
- Official Dress is required for the duration of this event.

Event format:

This event has been developed to recognize and encourage first-year members to create and execute a well formed SAE plan, and grow their leadership potential, agricultural knowledge, public speaking skills, and scholarship.

The event will consist of four parts for competitors:

1. A 10 minute interview with a panel of three judges covering questions related to the student's SAE, participation in FFA, community service, and future plans.
2. An oral presentation of the FFA Creed followed by 3 questions.
3. A 25 question written test that may cover topics relating to leadership, plant science, animal science, mechanics, or general FFA knowledge.
4. Submission of Complete Record Book Report from AET, and a school transcript to be reviewed and judged by the panel of judges, focused on the scope of the project, goals, clarity of information, planned SAE activities, and student academics. Records must be submitted with the chapter's State Convention registration.

The student will complete their interview with the panel, followed by their presentation of the creed.
Records submitted past the registration due date will be docked 20 points, 20% of the total possible points for records.

Scoring/Judging:

All records provided by the competitor will be viewed and scored by the panel of interviewing judges prior to the event.
During the creed portion of the event, the student will be judged and scored by the same judges as those competing in the Creed Speaking LDE.
All three portions of the event will total into the cumulative score for each member.

Activities	Points
Creed Presentation	100
Panel Interview	200
Written Test	100
SAE Record Book and Transcript	100
Total Points	500

Panel Interview Rubric
200 Points

_____

Student Name   Chapter

Indicators	Strong Evidence of Skills 5-4 points	Moderate Evidence of Skill 3-2 points	Weak Evidence of Skill 1-0 points	Points Earned	Weight	Total Points
Appearance	**Professionally dressed/groomed:** Adheres to FFA Official Dress codes and guidelines, clothes pressed, conservative accessories.	**Dressed appropriately:** FFA Official Dress incomplete, some stray or extra accessories, effort to look professional has been made.	**Very disheveled:** Dirty shoes, not wearing proper Official Dress, inappropriate accessories.		x5	
First Impression	**Greeting:** Appropriate salutation and firm handshake. **Introduction:** States name. **Body language:** Smiling and pleasant, does not sit until invited, confident in manners.	**Greeting:** Confident but uneasy, soft handshake, less formal. **Introduction:** States name only when asked. **Body language:** Rarely smiles, cologne or perfume is distracting.	**Greeting:** Does not use salutation, very informal. **Introduction:** Fails to introduce self, fails to shake hands with Interviewer. **Body language:** Chewing gum, does not make any eye contact, turns away from judges.		x5	
Response to Questions	**Replies effectively:** Responded with full sentences, answered all questions fully with organized thoughts.	**Adequate response:** Sometimes went off topic, lacking organization.	**Lacks knowledge:** One word answers, responses do not answer the questions.		x7	
Communication Skills	**Excellent communication:** Student speaks with confidence, an appropriate volume, and enunciates. Poise is shown through proper body language and a lack of distracting mannerisms.	**Moderate communication:** Student shows some nervousness, but speaks decently. May be a bit quiet Showed some distracting mannerisms, may have said "um" or "like".	**Poor communication:** Student mumbles, made very little eye contact, or rambles. Very nervous, twists bracelets or rings, plays with jacket hem or pockets. Uses filler words excessively.		x8	

Knowledge of Topic	**Proficient:** The student demonstrates a mastery of the subject matter, providing answers with clarity and depth.	**Competent:** A basic understanding of the topic is shown, key terms are recognized, and there general descriptions are given.	**Insufficient understanding:** Student lacks knowledge, uses incorrect terminology, does not seem familiar with		x8	
Participation	**Exemplary:** Student provides multiple examples of their participation in FFA events as well as community service and other activities.	**Average:** Student provides passable information showing participation in activities, may be lacking in some areas.	**Insufficient:** Student cannot provide examples of participation in events in FFA or outside of FFA. *Please keep in mind that Star Greenhand students are young and often new to the program when grading this topic.*		x7	
					Total Points	

Judge's Feedback:

_____

_____

_____

_____

_____

SAE Record Book and Transcript Rubric

100 Points

_____

Student Name   Chapter

Indicators	Strong Evidence of Skills 5-4 points	Moderate Evidence of Skill 3-2 points	Weak Evidence of Skill 1-0 points	Points Earned	Weight	Total Points
Scholarship	Current school transcript was provided showing excellent grades.	Current school transcript was provided showing average grades.	No transcript was provided by the student.		x4	
Description	Provides a clear overview of the project, includes start and end dates, three realistic goals, safety plans, and acknowledgement of a supervisor.	Contains goals and a short description, but other details are not fully fleshed out.	There is a lack of goals, planning, or descriptions.		x5	
Time Investment	Time commitment has been identified and the description identifies how the project relates to future plans.	Estimated time is clearly written and is realistic to the project description.	Lacks realistic understanding of the time that should be invested or overestimate their time.		x5	
Learning Objectives (Skills)	The student has identified five or more skills they will gain throughout this SAE. The goals are realistic for their plan so far.	A minimum of three skills are included and relate to the project's overall goals.	No skills or only a couple of skills are selected, it is unclear how the skills relate to the goals of the project.		x6	
			Total Points			

Judge's Feedback:

_____

_____

_____

_____

Creed Presentation
100 Points

_____

Student Name   Chapter

Indicators	Strong Evidence of Skills 5-4 points	Moderate Evidence of Skill 3-2 points	Weak Evidence of Skill 1-0 points	Points Earned	Weight	Total Points
Oral Communication - 30 points						
Pace	Speaks very articulately at rate that engages audience.	Speaks articulately but occasionally speaks too fast or has long unnecessary hesitations.	Speaks too slow or too fast to engage audience.		x2	
Tone	Voice is upbeat, impassioned and under control.	Voice is somewhat upbeat, impassioned and under control.	Voice is not upbeat; lacks passion and control.		x2	
Volume	Emitted a clear, audible voice for the audience present	Emitted a somewhat clear, audible voice for the audience present.	Emitted a barely audible voice for the audience present.		x2	
Non-Verbal Communication - 30 points						
Eye contact	Eye contact constantly used as an effective connection Constantly looks at the entire audience (90–100 percent of the time).	Eye contact is mostly effective and consistent Mostly looks around the audience (60–80 percent of the time).	Eye contact does not always allow connection with the speaker Occasionally looks at someone or some groups (less than 50 percent of the time).		x2	
Mannerisms and gesture	Hand motions are expressive and used to emphasize talking points No nervous habits.	Sometimes exhibits nervous habits Hands are sometimes used to express or emphasize.	Displays some nervous habits Hands are not used to emphasize talking points; hand motions are sometimes distracting.		x2	
Poise	Portrays confidence and composure through appropriate body language (stance, posture, facial expressions).	Maintains control most of the time; rarely loses composure.	Lacks confidence and composure.		x2	

Indicators	Strong Evidence of Skills 5-4 points	Moderate Evidence of Skill 3-2 points	Weak Evidence of Skill 1-0 points	Points Earned	Weight	Total Points
Question and Answer - 40 points						
Response to questions	Responds with organized thoughts and concise answers.	Speaks effectively and sometimes gets off topic. Answers lacks organization.	Response fails to answer the question.		x2	
Support	Always provides details that support answers/basis of the question.	Usually provides details that are supportive of the answers/basis of the question.	Sometimes overlooks details that could be very beneficial to the answers/basis of the question.		x3	
Knowledge of agriculture	Answer shows knowledge of agriculture.	Answer shows limited knowledge of agriculture.	Answer shows no knowledge of agriculture.		x3	

Gross Total Points	
Time Deduction*	
Accuracy Deduction**	
Total Points	

-1 point per second over 4 minutes as determined by the timekeeper

*** -2 points per word as determined by the accuracy judge.*

Judge's Feedback:

_____

_____

_____

_____

_____